

Comité Interamericano de Educación Matemática Comitê Interamericano de Educação Matemática Inter-American Committe of Mathematics Education

www.ciaem-iacme.org

International Commission on Mathematical Instruction

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# Inter-American Committee of Mathematics Education March 2021 Report

#### By Angel Ruiz President Inter-American Committee of Mathematics Education

Five main actions were carried out during 2020:

- 1. IACME XV Proceedings
- 2. GAIMME translation into Spanish
- 3. Special issue of Cuadernos on Mathematics Education and the Pandemics in the Americas
- 4. Administration and promotion of the Blog *Educación Matemática en las Américas* [Mathematics Education in the Americas]
- 5. Support for virtual conferences and courses throughout the Americas

### 1. IACME XV Proceedings

During the first part of 2020 IACME published the *Proceedings* of the *XV Inter-American Conference on Mathematics Education* (<u>https://xv.ciaem-iacme.org</u>) that was held in 2019 at Medellin, Colombia (Editors: Yuri Morales-Lopez and Angel Ruiz). It has almost 3000 pages. <u>https://conferencia.ciaem-redumate.org/public/conferences/XV-CIAEM-2019-book/XV-CIAEM-2019-book/XV-CIAEM-2019-book/XV-CIAEM-2019-book/XV-CIAEM-2019-book/XV-CIAEM-2019-book/XV-CIAEM-2019-book-with-ISBN.pdf</u>



## 2. GAIMME translation into Spanish

IACME inspired and coordinated the translation from English into Spanish of the book: *GAIMME* (*GUIDELINES FOR ASSESSMENT & INSTRUCTION IN MATHEMATICAL MODELING EDUCATION*), by the Consortium for Mathematics and its Applications (COMAP) and the Society for Industrial and Applied Mathematics (SIAM).

English version: http://www.siam.org/Portals/0/Publications/Reports/gaimmefull\_color\_for\_online\_viewing.pdf?ver=2018-03-19-115454-057

Spanish translation: https://blog.ciaem-redumate.org/wp-content/uploads/2019/07/GAIMME\_en\_espan%CC%830l.pdf



This is the fourth opportunity in a period of five years that we have managed translations into Spanish of works published by institutions in the United States. The first three were NCTM publications: *From Principles to Action*, 5 *Practices to Orchestrate Productive Discussions in Mathematics* and *Approach to Mathematics for Higher Secondary Education: Statistics and Probability*. This expresses the close relationship and friendship that have existed during many years between National Council of Teachers of Mathematics and IACME, which we now extend to COMAP.

3. Special issue of Cuadernos on Mathematics Education and the Pandemics in the Americas

Beginning in the second half of 2020 we have been preparing a special issue of *Cuadernos de Investigación y Formación en Educación Matemática (Journal for Research and Teacher Preparation on Mathematics Education*) edited in Costa Rica

(<u>https://revistas.ucr.ac.cr/index.php/cifem</u>), with focus on *Mathematics Education and the Pandemics in the Americas*. It will include 20 contributions from 30 scholars (authors and coauthors) from several countries:

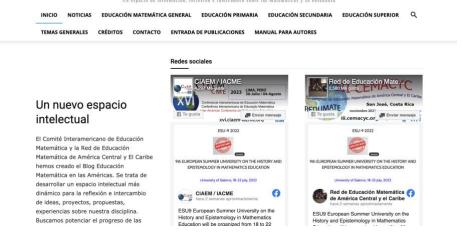
|    | Authors                | Countries    |
|----|------------------------|--------------|
| 1. | Adriana Breda          | Spain/Brazil |
| 2. | Ana Isabel Tello Sáenz | Guatemala    |
| 3. | Christian Quesada      | Costa Rica   |

| 4.  | Claudia Groenwald            | Brazil             |
|-----|------------------------------|--------------------|
| 5.  | Claudia María Lara Galo      | Guatemala          |
| 6.  | Claudia Vargas               | Chile              |
| 7.  | Eduardo Mancera              | México             |
| 8.  | Edwin Molano Franco          | Colombia           |
| 9.  | Eulalia Calle                | Ecuador            |
| 10. | Fanny Salazar                | USA                |
| 11. | Gustavo Bermúdez             | Uruguay            |
| 12. | Hilbert Blanco Álvarez       | Colombia           |
| 13. | Jeanette Shakalli            | Panamá             |
| 14. | Jeser Cambray                | El Salvador        |
| 15. | Jhony Villa                  | Colombia           |
| 16. | Jorge Ganoa                  | Chile/France       |
| 17. | Karina Rizzo                 | Argentina          |
| 18. | Leonard Sánchez              | Venezuela/France   |
| 19. | Lilian Barboza               | Brazil             |
| 20. | Marco Jácome                 | Ecuador            |
| 21. | Marianela Alpízar            | Costa Rica         |
| 22. | Maribel Mora                 | Ecuador            |
| 23. | Marta Civil                  | USA                |
| 24. | Nelly León                   | Venezuela          |
| 25. | Néstor Horacio Pichillá Chan | Guatemala          |
| 26. | Patrick Scott                | USA                |
| 27. | Ricardo Poveda               | Costa Rica         |
| 28. | Salvador Llinares            | Spain              |
| 29. | Sarah González               | Dominican Republic |
| 30. | Yuri Morales                 | Costa Rica         |

It will be published in October of 2021.

**4.** Administration and promotion of the Blog *Educación Matemática en las Américas* (*Mathematics Education in the Americas*).

# EDUCACIÓN MATEMÁTICA EN LAS AMÉRICAS



Through this Blog, IACME, in collaboration with *Mathematics Education Network for Central America and the Caribbean*, has promoted contributions from the region's Mathematics Education Community. The web link of the Blog is <u>https://blog.ciaem-redumate.org/</u>

#### 5. Support for virtual conferences and courses throughout the Americas

With leadership from IACME Vice President a new professional organization has been formed in Mexico called the Mexican Association of Mathematics Education (AMME). Several Mathematics educators associated with IACME have participated in AMME conferences.

IACME has provided support to virtual events in Panama, Guatemala, Argentina and Brazil. Special mention should be made of support for virtual events in Peru that have been organized on behalf of the Mathematics Education Community of South America (CEMAS) which grew out of ICMI's Capacity & Networking Project (CANP-5) for Bolivia, Ecuador, Paraguay and Peru.

#### **Final remarks**

The editing of *IACME XV Proceedings*, the translation of GAIMME, Special issue of *Cuadernos*, the *Blog*, and support to virtual events concentrated most of the efforts of our team during 2020. However, also the *Main Website* (www.ciaem-iacme.org) and the *IACME Facebook web page* (https://www.facebook.com/ciaem/) (both sites had thousands of visits) have been administrated. It should be added that IACME is supporting the organization of the *III Congress of Mathematics Education for Central America and the Caribbean* to be held online in November of 2021 (organized in Costa Rica). And, finally, the preparation of IACME XVI (2023, July 30 -August 4, Peru) has been initiated.