

**Inter-American Committee on Mathematics Education
April 2019 Report**

**By Angel Ruiz
President
Inter-American Committee on Mathematics Education**

Two main actions were carried out during the last year:

1. Organization of the *XV Inter-American Conference of Mathematical Education*, Medellín, Colombia, to be held on May 5-10, 2019.
2. *Editing of a special issue of Cuadernos de Investigación y Formación en Educación Matemática (Journal of Research and Teacher Preparation on Mathematics Education) with selected papers from the II Congreso de Educación Matemática de América Central y El Caribe*

1. Organization of the XV Inter-American Conference of Mathematical Education (XV CIAEM), Medellín, Colombia, to be held on May 5-10, 2019.



For several years there has been planning for this conference. It is expected to have 700 participants from 22 countries.

The Scientific Committees are set.

International Advisory Committee

Abraham Arcavi	Israel-Argentina
Carlos Vasco	Colombia
Ferdinando Arzarello	Italy
Fidel Oteiza	Chile
Jaime Carvalho e Silva	Portugal
Luis Radford	Canadá
Luis Rico	Spain
Manuel Santos	México
Michael Shaughnessy	USA

Michèle Artigue	France
Renuka Vithal	South Africa
Robert Berry III	USA
Ubiratan D'Ambrosio	Brazil
Will Morony	Australia
Yoshinori Shimizu	Japan

Chairperson

Angel Ruiz	Costa Rica
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International Program Committee

Alejandra Deriard	Argentina
Carlos Sánchez	Cuba
Claudia Groenwald	Brazil
Claudia Vargas	Chile
Edgar Guacaneme	Colombia
Eduardo Mancera	México
Gustavo Bermúdez	Uruguay
Jhony Villa	Colombia
José Chamoso	Spain
Luis Carlos Arboleda	Colombia
Nelly León	Venezuela
Patrick Scott	USA
Ricardo Poveda	Costa Rica
Salvador Llinares	Spain
Sarah González	Dominican Republic
Yuri Morales-López	Costa Rica

Chairperson

Angel Ruiz	Costa Rica
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The Conference will have 35 invited international speakers. 600 submissions were received, 400 were approved after Scientific Review.

The review of each proposal is done by two reviewers who do not have access to the information of the authors of the work. If there was no agreement, it is passed to a third reviewer.

In order to review 600 proposals, a collection of more than 200 reviewers structured in 11 subjects with two directors for each one was required.

There is a different process for Invited Speakers.

The platform is directly attended by the international teams of the CIAEM.

The local organization is done in close interaction with the Executive Committee of the CIAEM, which has required multiple technical visits, and daily contact by virtual and telephone means.

The official languages are Spanish, Portuguese and English which adds complexity to the endeavor.

All the information can be seen at <http://xv.ciaem-iacme.org>

2. Editing of a special issue of *Cuadernos de Investigación y Formación en Educación Matemática (Journal of Research and Teacher Preparation on Mathematics Education)* with selected papers from the II Congreso de Educación Matemática de América Central y El Caribe.

This journal, edited in Costa Rica, is an important means of communication for the Mathematics Education community of the Americas. It is closely associated with IACME and REDUMATE (Math Education Network for Central America and the Caribbean) which support the editorial work and peer reviewing process. In 2018, *Cuadernos* published this issue

<https://revistas.ucr.ac.cr/index.php/cifem/issue/view/2698>



The organization of IACME XV has concentrated most of the efforts of our team during 2018.

However, the web site has been updated and the IACME Facebook page has been attended regularly.